

# **Year 7 Curriculum Overview**2024

# English

Term 1	Term 2	Term 3	Term 4
Creative Short Stories	Persuasive Issues	Novel Study – Tiger Daughter	Film Study - Mulan
<ul> <li>Descriptive writing</li> <li>Comprehension strategies</li> <li>Characterisation</li> </ul>	<ul> <li>Identifying features of persuasive texts</li> <li>Using supporting evidence</li> <li>Analysing the effectiveness of arguments</li> </ul>	<ul> <li>Comprehension strategies</li> <li>Identifying themes in a text.</li> <li>Developing paragraphs responding to characters and themes in a text.</li> </ul>	Expository writing     Presentation skills     Writing a creative response to text

# Maths

Term 1	Term 2	Term 3	Term 4
Number	Algebra	Real Number	Measurement
Working with integers, powers, roots and factors	<ul> <li>Introduction to algebra vocabulary</li> <li>Simplifying expressions and solving linear equations</li> </ul>	Solving problems involving fractions, decimals, percentages and ratios	Calculating perimeter, area and volume of various 2D and 3D shapes
Geometry	Chance	Linear Relationships	Statistics
Calculating unknown angles involved in triangles, quadrilaterals and parallel lines	Conducting experiments and calculating basic probabilities	Plotting points on a graph and identifying relationships	<ul> <li>Creating and interpreting graphs and diagrams of data</li> <li>Analysing numerical data by calculating mean, median, mode and range</li> </ul>

# Humanities

Term 1	Term 2	Term 3	Term 4
Ancient Australian History	Water in the World &	Ancient Greece and Democracy	Business is Booming
<ul> <li>Chronology and timelines</li> <li>Locating relevant and reliable sources</li> <li>Identifying significant historical perspectives</li> </ul>	<ul> <li>Interpreting, creating and analysing maps and data</li> <li>Place and Liveability</li> <li>Understand the factors of liveability</li> <li>Plan and create a liveable city</li> </ul>	<ul> <li>Explore the continuities and changes from Ancient Greek culture to Modern Australia</li> <li>Compare and contrast democracy and government from Ancient Greece to now</li> <li>Work independently through a learning matrix to follow students' topics of interest</li> </ul>	<ul> <li>Introduction to business and economic concepts</li> <li>Application of business concepts to students' own hypothetical business idea</li> </ul>





Term 1	Term 2	Term 3	Term 4
Introduction to STEM	Fight for Planet A	Mission to Mars	Ecology
<ul> <li>Explore problem solving skills we can use in STEM</li> <li>Explore the Scientific Method</li> </ul>	<ul> <li>Explore how humans are impacting the Earth</li> <li>Investigate different types of energy production</li> </ul>	Explore the Earth's place in the Solar System and significant bodies around it	Explore the interactions between organisms in an ecosystem including food webs
Action in the Lab	being used around the	Explore the forces acting	Investigate different types
<ul> <li>Learn how to use equipment (including a Bunsen burner)</li> <li>Science safety</li> <li>Identify states of matter and their properties</li> <li>Explore solubility and solutions</li> <li>Investigate separation techniques</li> </ul>	world • Create an informative advertisement to convince others to make a change to lessen their impact	on earth (Physics)  Explore types of rocks and how they are formed  Plan a mission to space considering what has been learnt	of ecosystems • Explore the impact of humans on frog populations

#### Health

Term 1	Term 2	Term 3	Term 4
The Dimensions of Health & Bullying	Smoking & Vaping	Changing & Growing	Nutrition
About the different types of bullying behaviour     How to identify bullying behaviour and develop strategies to combat the behaviour     How to protect their privacy when using the internet and social media	Physical effects smoking and vaping has on the body Advertising and the laws on smoking and vaping Evaluate the effectiveness of the Quit smoking and vaping ad campaigns  Sun Smart  Short-term and long-term effects tanning has on the body Review the Sun Smart media campaigns and evaluate their effectiveness	Explore the changes that occur throughout the lifespan     Physical, social and emotional changes throughout puberty     Consent education      My Body     Explore the different body systems     Identify the bones in the body     Name the main muscles in the body and how they are used for movement     Explore the cardiorespiratory system     Explore the nervous system     Explore the digestive system	<ul> <li>Roles and functions of nutrients</li> <li>Investigating the Australian Dietary Guidelines</li> <li>Analysing the different food groups</li> <li>Analysing food information and food labels</li> </ul>



# **Physical Education**

Term 1	Term 2	Term 3	Term 4
Volleyball & Athletics	Netball, AFL & Soccer	Touch Rugby, Lacrosse and Basketball	Softball & Cricket
<ul> <li>Skill acquisition, rules of the game and strategic thinking skills</li> <li>Volleyball: dig, set, serve</li> <li>Athletics: introducing all track and field events and the rules for each event.</li> <li>Fitness Testing: implementation of various fitness tests to measure power, endurance, agility, speed and strength.</li> </ul>	<ul> <li>Skill acquisition, rules of the game and strategic thinking skills</li> <li>Netball: passing, catching, footwork, goaling and the knowledge of the different positions</li> <li>AFL: handballing, kicking and marking</li> <li>Soccer: dribbling, passing, goal shooting</li> </ul>	<ul> <li>Skill acquisition, rules of the game and strategic thinking skills</li> <li>Touch Rugby: passing backwards, running with the ball, offensive and defensive strategies</li> <li>Lacrosse: throwing, catching, passing to a team mate on the move, goal scoring</li> <li>Basketball: passing, catching, shooting from various points on the court, offensive and defensive strategies.</li> </ul>	<ul> <li>Skill acquisition, rules of the game and strategic thinking skills</li> <li>Softball: batting, pitching, throwing, catching, running between the bases, fielding</li> <li>Cricket: batting, bowling, throwing, catching, running between the wickets, fielding</li> <li>Fitness Testing: implementation of various fitness tests to measure power, endurance, agility, speed and strength</li> </ul>

# Indonesian

Term 1	Term 2	Term 3	Term 4
My identity	My friends and I	My school	Food
How to convey information about themselves using simple sentences     Numbers 1-10     Greetings     Personal preferences     The links between language and culture, whereby students reflect on their own cultural background	<ul> <li>How to introduce themselves,</li> <li>Further language about preferences</li> <li>Convey personal information</li> <li>Numbers up to 999.</li> <li>Word order</li> <li>Pronouns</li> <li>How to ask questions</li> <li>Compare how different cultures interact with each other, widening cultural understanding</li> </ul>	<ul> <li>Compare and contrast schooling in Indonesia and Australia.</li> <li>Further build on talking about preferences, superlatives and negative language</li> <li>Describe school facilities, routines subjects and teachers in Indonesia</li> </ul>	<ul> <li>Learn about typical Indonesian dishes, eateries and etiquette</li> <li>How to tell the time</li> <li>Making plans to eat out.</li> <li>How to order, describe and compare food</li> <li>Analyse the factors influencing food choices and habits, broadening intercultural understanding</li> </ul>



# Food Technology

Term 1	Term 2	Term 3	Term 4
Introduction to the Food Technology Space	Food Preparation and Equipment	Australian Guide to Healthy Eating	School Lunches
<ul> <li>Knife safety and skills such as cutting and dicing</li> <li>Using the stove top</li> </ul>	<ul> <li>Techniques and uses of an oven for food preparation</li> <li>Introduction to a design brief to investigate, plan, create and evaluate food products</li> <li>Prepare and cook a range of cuisines whilst refining safe kitchen practices and skills</li> </ul>	<ul> <li>Understand the AGHE and dietary requirements for a well-balanced diet.</li> <li>Prepare and cook a range of dishes that feature each element of AGHE.</li> <li>Use a design brief to investigate, plan, create and evaluate food product solutions.</li> </ul>	<ul> <li>Explore the factors that influence food choice and selection amongst adolescence.</li> <li>Prepare and cook a range of dishes that meet the AGHE and would suit adolescents' school lunches.</li> <li>Use a design brief to investigate, plan, create and evaluate food product solutions.</li> </ul>

### **Visual Art**

Term 1	Term 2	Term 3	Term 4
Colour	Modelling and sculpting	One Point Perspective	Portraiture
<ul> <li>Colour mixing and blending</li> <li>Tints and shades</li> <li>Identifying the background, middle</li> </ul>	<ul> <li>Exploring the medium clay</li> <li>Understanding a design brief</li> <li>Planning and sculpting a</li> </ul>	<ul> <li>Introduction to perspective</li> <li>Use of the horizon and vanishing point</li> <li>Drawing rectangular</li> </ul>	<ul> <li>Facial proportions and basic anatomy</li> <li>Mixing and blending acrylic paint skin tones</li> </ul>
ground and foreground of a painting	pinch pot	objects	Ceramic bust
Planning and creating a themed acrylic painting	Application of glaze to bisque fired clay	Adding depth to scenes	Design and sculpt a 3D ceramic bust

### Music

Term 1	Term 2	Term 3	Term 4
The drum kit	The ukulele and the guitar	The bass guitar and the keyboard	Band Carousel - Castles
<ul> <li>Instrument anatomy and notation</li> <li>Appropriate instrument technique</li> </ul>	<ul> <li>Instrument anatomy, chord diagrams and tablature</li> <li>Appropriate instrument technique</li> </ul>	<ul> <li>Instrument anatomy, treble clef notation, and tablature.</li> <li>Appropriate instrument technique.</li> </ul>	Instrument practice, band formation, rehearsal, and performance.